



**JOB DESCRIPTION**

<b>Job Title:</b> Associate Professor of Suicide Prevention	<b>Band 9:</b> £56,021 to £64,914 per annum <i>Opportunity to progress to £68,857 subject to performance and the university reward scheme</i>
<b>School:</b> School of Health & Wellbeing	
<b>Department:</b> College of Health & Science	
<b>Reporting directly to:</b> Professor of Mental Health Inequality	
<p><b>Other Contacts</b></p> <p><b>Internal:</b> Head of School; College Director of Research &amp; Knowledge Exchange, Academic colleagues in the College of Health and Science</p> <p><b>External:</b> Project partners; Herefordshire &amp; Worcestershire Integrated Care Board; NHS Trusts</p>	
<p><b>Main Duties*:</b></p> <p><b>Research, Knowledge Exchange and Impact</b></p> <ol style="list-style-type: none"> <li>1. To provide leadership for a thematic programme of research in suicide prevention. To act as an Investigator on a portfolio of funded research projects across the NIHR programme of research, designed to address rural mental health inequality. To become a member of the Programme steering group, to operationalise strategic developments.</li> <li>2. To work in partnership with stakeholders drawn from across the Universities of Worcester and Birmingham, and our Herefordshire and Worcestershire Integrated Care System (NHS Trusts, Primary Care, Public Health, VCSE) to develop and deliver excellent research which advances our understanding of suicide prevention, and rural mental health inequalities more broadly, for the benefit of our patients, residents and system.</li> <li>3. To contribute to the development and delivery of a programme of knowledge exchange which translates research into policy and practice.</li> <li>4. To make a significant contribution to a portfolio of research outputs such as would be recognised as at least internationally excellent in the context of national research assessment.</li> <li>5. To supervise doctoral students to successful completion.</li> <li>6. To make a contribution to maintaining and developing the research infrastructure of their discipline nationally through, for example, acting as a reviewer and referee for relevant journals and funding bodies, acting as member or chair of relevant committees and networks.</li> </ol> <p><b>Leadership and Management</b></p> <ol style="list-style-type: none"> <li>7. To provide research leadership across the School.</li> <li>8. To mentor and support colleagues across the School to enable their effective development throughout the research career pathway.</li> <li>9. To contribute to University Committees, Working Groups and initiatives.</li> </ol>	



10. To contribute to the development and delivery of appropriate collaborations and partnerships with other Universities, the health and care sector, businesses, the voluntary sector and communities.
11. To contribute to the development of policy and practice in health and social care and across primary and community care through engagement with the NHS Integrated Care System and wider participation in regional, national and international networks with other health and care partners.

### **Learning and Teaching**

12. To contribute significantly to the development of accredited and non-accredited programmes aligned with the School's research to support the professional development of health and care professionals.
13. To contribute to learning and teaching on Doctoral, Masters and Undergraduate courses within the School as appropriate.
14. To make a significant contribution to the University's Researcher Development Programme.
15. Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.
16. Take steps to ensure and enhance personal health, safety, and well-being and that of other staff and students.
17. Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion and takes into account the University's commitment to environmentally sustainable ways of working.

\*The above does not represent an exhaustive list of duties associated with this role.